

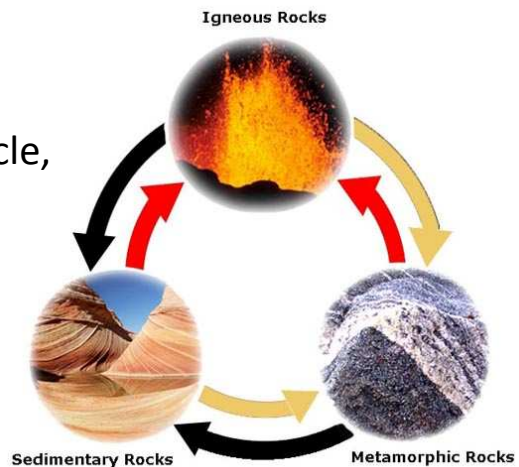
Rock Cycle Journey

- Today, you are a rock.
- Open to a new page in notebook, title & date it.

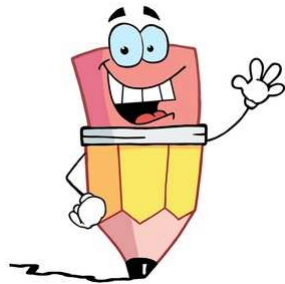


- During today's lesson you will do three things:

- Take a journey through the rock cycle, and record what happens!
- Draw your own rock cycle diagram, following your journey.
- Write a short story about your journey as a rock!



- Copy the following “headers” at the top of your page, and number 1-20 down the left side.



7-Apr	PG #
Rock Cycle Journey	
	Turn Station

	1.
	2.
	3.
	4.
	5.
	6.
	7.

- You will be assigned one of Mr. Zuber’s six-sided die today (d6).
- You will **NOT** throw the dice wildly, at other people, or lose it down a hole or across the floor.
- If you lose your die, your Rock Cycle journey is over until you find it again.
- Your ticket out of the classroom today is returning the die!



- The teacher will tell you which station to start at for turn #1. Write the name of that station down in your notebook.
- Each turn, roll the die at your station and consult the chart to tell you where to go next. You might stay at the same spot!
- Each turn, write down the station name where you end up.
- Keep playing until the teacher tells you to stop.

7-Apr PG #

Rock Cycle Journey

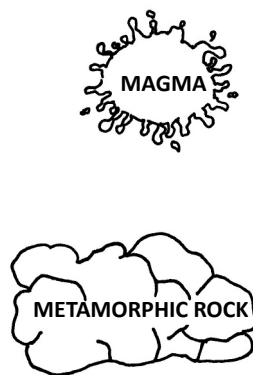
Turn	Station
1.	Melting
2.	Melting
3.	Magma
4.	Cooling & Hardening
5.	Cooling & Hardening
6.	Igneous Rock
7.	Weathering & Erosion

- Draw a new Rock Cycle on the next page in your book, without any arrows at first.

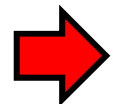
- Fill the whole page!

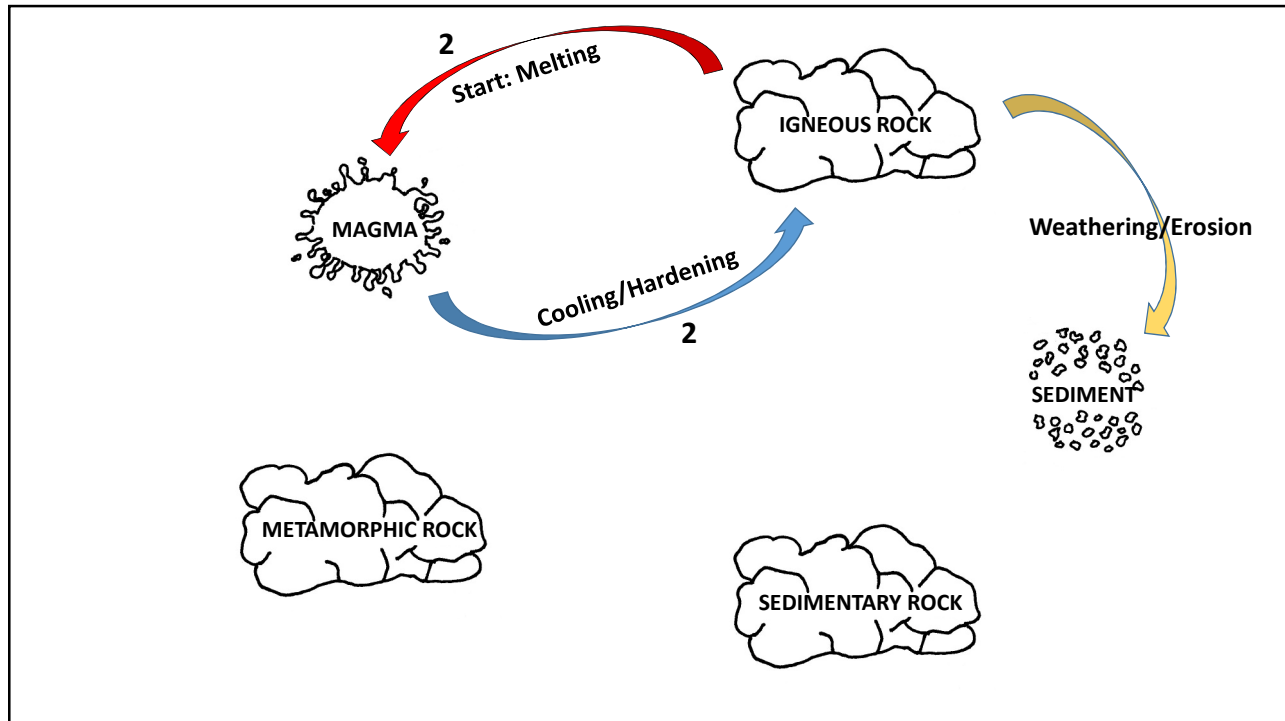
- Next, draw new arrows that represent YOUR specific journey!

- Note any stations you repeated with a number above that station.



EXAMPLE





- Finally, write a short story from the perspective of your rock.
- Write at least one paragraph (5-6 complete sentences) that describe what happened to you (the rock) as you journeyed through the rock cycle!
- Assume each turn equaled 1,000 years!

